

Michigan Model Meets National and State Health Education Standards

National Health Education Standards ¹	Michigan Health Education Standards	Michigan Model Curriculum
Students comprehend functional health knowledge to enhance health.	All students will apply health promotion and disease prevention concepts and principles to personal, family, and community health issues.	Core Concepts
Students analyze the influence of family, peers, culture, media, technology, and other determinants on health. behaviors.	All students will analyze the influence of family, peers, culture, media, and technology on health.	Analyzing Influences on Health
Students demonstrate health literacy by accessing valid and reliable health information, products, and services to enhance health.	All students will access valid health information and appropriate health-promoting products and services.	Accessing Valid & Reliable Information
Students demonstrate effective interpersonal communication skills to enhance health.	All students will demonstrate effective interpersonal communication and other social skills that enhance health.	Interpersonal Communication
Students demonstrate effective decision-making skills to enhance health.	All students will use decision- making skills to enhance health.	Decision Making
Students demonstrate effective goal-setting skills to enhance health.	All students will use goal-setting skills to enhance health.	Goal Setting
Students demonstrate observable health and safety practices.	All students will practice health- enhancing behaviors and avoid or reduce health risks.	Self-Management
Students advocate for behaviors that support personal, family, peer, school, and community health.	All students will demonstrate advocacy skills for enhanced personal, family, and community health.	Advocacy