

### Michigan Model for Health™ and **CASEL SEL Competencies Alignment**

The health standards, skills, and topics taught in Michigan Model for Health™ (MMH) and the Social Emotional Learning (SEL) Competencies put forth by the Collaborative on Academic and Social Emotional Learning (CASEL) are tightly aligned. In this document you will first find key components of each and the overall big picture of this alignment; followed by a smaller grain size illustration of the alignment of Michigan Model for Health™ (MMH) by grade level, topic, learning objective, and standards to the SEL Competencies and their key indicators.



"Comprehensive school health education is a planned sequential curriculum with each lesson and activity building on the last. It is intended to address not only the physical, but also the social and emotional dimensions of health. The curriculum is designed to motivate and assist students to maintain and improve their health, enabling students to develop the skills and attitudes necessary for health-related problem solving and informed decision making."

- National Center for Health Education

#### What is the Michigan Model for Health?

The Michigan Model for Health™ (MMH) is an evidence-based, comprehensive health education curriculum that targets Pre-K through 12<sup>th</sup> grade students, utilizing a skills-based approach. MMH is a SEL selected curriculum by CASEL. The curriculum teaches students the knowledge and skills they need to build and maintain healthy behaviors and lifestyles. Age-appropriate and sequential lessons focus on the most serious health challenges school-aged children face. The MMH is written to align with the National and Michigan Health Education Standards.

In the table below are the eight health standards and their corresponding definitions.

Standards	
Core Concepts	Students comprehend concepts related to health-promotion and disease prevention to enhance health.
Analyzing Influences	Students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
Accessing valid and reliable information	Students demonstrate the ability to access valid information and products and services to enhance health.
Interpersonal Communication Skills	Students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
Decision-Making	Students demonstrate the ability to use decision-making skills to enhance health.
Goal Setting	Students demonstrate the ability to use goal-setting skills to enhance health.
Self-Management (practicing health behaviors)	Students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks
Advocacy	Students demonstrate the ability to advocate for personal, family, and community health.

National Health Education Standards (NHES)



#### What are the Social Emotional Learning Competencies?

Research shows that SEL not only improves achievement...but it also increases prosocial behaviors (such as kindness, sharing, and empathy), improves student attitudes toward school, and reduces depression and stress among students. (Durlak et al., 2011)



There are five Social Emotional Learning (SEL) Competencies put forth by the Collaborative on Academic and Social Emotional Learning (CASEL). These are the

foundational competencies students and adults need to achieve social emotional learning mastery. In the following table are the five competencies and their definitions.

SEL Competencies	
Self-Awareness	The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset".
Self-Management	The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations – effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.
Social Awareness	The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.
Relationship Skills	The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.
Responsible Decision- Making	The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

The table below shows the alignment of the health education standards and the SEL Competencies put forth by CASEL.

Michigan Model for Health™ Standards (Skills)	CASEL Social Emotional Learning Competencies
Core Concepts	Self-Awareness
Analyzing Influences	Self-Awareness
	Social Awareness
Accessing valid and reliable information	Social Awareness
Interpersonal Communication	Relationship Skills
Decision-Making	Responsible Decision-Making
Goal Setting	Self-Management
Self-Management (practicing health behaviors)	Self-Management
Advocacy	Relationship Skills
	From the SHAPE America NHES/SEL Crosswalk, 2021



### Michigan Model for Health™ and CASEL's SEL Competencies by Grade level

The Michigan Model for Health™ (MMH) has units, or health topics, it covers at every grade-level, which follow with the Grade Level Content Expectations and Michigan Merit Curriculum requirements for Health Education in the State of Michigan. These are directly aligned to the SEL Competencies. The core MMH topics are Social Emotional Health; Nutrition and Physical Activity; Alcohol, Tobacco and Other Drugs; Safety; and Personal Health and Wellness.

HIV, STDs, and pregnancy prevention are covered at certain grades and through adoption process with the School Board and, depending on the content, a district Sex Education Advisory Board.

Michigan Model for Health™ teaches the standards (skills) in each topic area, therefore, SEL Competencies are taught regardless of if social emotional health or another topic area are being covered (e.g., Nutrition, Safety). It is important to note that the Social Emotional Health unit is the backbone of the MMH curriculum and is always taught first.

Below you will see the grade level being taught, and then several tables representing each topic area for that grade. Within each topic area table, there are several learning objectives listed. These objectives are then aligned in the table to the Health Standards (skills) being taught, the corresponding SEL Competencies, and the common indicators for each competency. Please note, the learning objectives are not specific to every lesson or teaching strategy used in a topic area and are more key learnings. To examine each lesson in each grade and topic, work with your Regional School Health Coordinator to discuss access. The Key SEL Indicators are the general indicators one might find; meaning they are some of the most typical indicators and are not an exhaustive list for each SEL competency.

Navigating the rest of this document can be done two ways. Using the footer page that indicates which grade you are on, and using the following table of contents (the grade and page number are hyperlinked):

Grade	Page
Kindergarten	4
Grade 1	8
Grade 2	13
Grade 3	18
Grade 4	24

Grade	Page
Grade 5	30
Grade 6	37
Grades 7-8	44
Grades 9-12	55



# Kindergarten

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Social	Lesson 1 - Showing respect and caring	Interpersonal	Relationship Skills	✓ Communication
<b>Emotional</b>	Objectives 1 & 2	Communication		✓ Social Engagement
Health				<ul><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>
	Lesson 2 - Making friends	Interpersonal	Relationship Skills	✓ Communication
	Objective 2	Communication	Relationship Skins	✓ Social Engagement
	Objective 2	Communication		✓ Relationship Building
				✓ Teamwork
	Lesson 3 - Understanding caring touch and positive	Core Concepts	Self-Awareness	✓ Developing Interest
	relationships			✓ Identifying emotions
	Objective 1			✓ Accurate self-perception
				<ul><li>✓ Recognizing strengths</li><li>✓ Self-confidence</li></ul>
				✓ Self-efficacy
	Lesson 4 - Identifying and expressing feelings	Core Concept	Self-Awareness	✓ Developing Interest
	Objectives 1 & 2	Core concept	Sell-Awareness	✓ Identifying emotions
	Objectives 1 & 2			✓ Accurate self-perception
				✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	Lesson 5 - Managing strong feelings			✓ Impulse Control
	Objectives 1 & 2	Self-Management	Self-Management	<ul><li>✓ Stress Management</li><li>✓ Self-Discipline</li></ul>
				✓ Self-Motivation
				✓ Goal Setting
				<ul> <li>✓ Organizational Skills</li> </ul>
			5 1 11 11 61 11	
	Lesson 6 - Expressing strong feelings appropriately	Interpersonal	Relationship Skills	✓ Communication ✓ Social Engagement
	Objective 1	Communication		<ul><li>✓ Social Engagement</li><li>✓ Relationship Building</li></ul>
				✓ Teamwork
	<b>Lesson 7</b> - Giving and receiving compliments and	Interpersonal	Relationship Skills	✓ Communication
	appreciation	Communication		✓ Social Engagement
	Objective 1			✓ Relationship Building
				✓ Teamwork
	<b>Lesson 8</b> - Being Responsible at home and school	Self- Management	Self-Management	✓ Impulse Control
	Objective 1			✓ Stress Management
				✓ Self-Discipline ✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills

	Lesson 8 - Identifying people who can help	Accessing Information	Social Awareness	✓ Recognize Situation
	Objective 2			demands/opportunities
				✓ Perspective-Taking
				✓ Empathy
				✓ Appreciating Diversity
				✓ Respect for Others
MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
	Lesson 1 - Choosing a variety in foods and snacks	Tieaitii Staildaids	SEE Competencies	✓ Developing Interest
Nutrition and				✓ Identifying emotions
Physical	and drinking water for good health		C 15 A	✓ Accurate self-perception
Activity	Objectives 1 & 2	Core Concepts	Self-Awareness	✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
				Com Company
	Objective 3	Self-Management	Self-Management	✓ Impulse Control
				✓ Stress Management
				✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills
	<b>Lesson 2</b> - Categorizing foods and snacks into the			✓ Developing Interest
	five food groups			✓ Identifying emotions
	Objectives 1 & 2	Core Concepts	Self-Awareness	✓ Accurate self-perception
	·	·		✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	Objective 3	Self-Management	Self-Management	✓ Impulse Control
	,	J		✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills
	Lesson 3 - Identifying why physical activity is good			✓ Developing Interest
	for health and ways to be physically active			✓ Identifying emotions
	Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Accurate self-perception</li> </ul>
	0.000.00	00.000.000	30.117.111.01.033	✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	Objective 2	Self-Management	Self-Management	✓ Impulse Control
	7			✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills

Organizational Skills

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Safety	<b>Lesson 1</b> - Recognizing dangerous and destructive	Self-Management	Self-Management	✓ Impulse Control
	situations that need adult help			✓ Self-Discipline
	Objectives 1 & 2			✓ Self-Motivation
	·			✓ Goal Setting
				✓ Organizational skills
	<b>Lesson 2</b> - Demonstrating pedestrian safety			✓ Developing Interest
	Objective 1	Core Concepts	Self-Awareness	✓ Identifying emotions
				✓ Accurate self-perception
				✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	Objective 2	Self-Management	Self-Management	/ Januarian Control
	Objective 2	Sen Wanagement	Jen Wanagement	<ul><li>✓ Impulse Control</li><li>✓ Self-Discipline</li></ul>
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational skills
	Laccon 2. Knowing the mules for department of insta	Calf Managament	Colf Managanant	✓ Impulse Control
	<b>Lesson 3</b> - Knowing the rules for dangerous objects	Self-Management	Self-Management	✓ Self-Discipline
	and weapons			✓ Self-Motivation
	Objectives 2 and 3			✓ Goal Setting
				✓ Organizational skills.
	Lesson 4 - Understanding when and how to dial 911.			✓ Recognize Situation
	<u>-</u>			demands/opportunities
	Objective 1		6	✓ Perspective-Taking
		Accessing Information	Social Awareness	✓ Empathy
				✓ Appreciating Diversity
				✓ Respect for Others
	<b>Lesson 5</b> - Applying Strategies to avoid unsafe touch			✓ Impulse Control
	Objectives 3 & 5			✓ Self-Discipline
	Objectives 3 & 3	Self-Management	Self-Management	✓ Self-Motivation
		Sen-Management	Sen-Management	✓ Goal Setting
				✓ Organizational skills
	Identifying trusted adults who can help			✓ Recognize Situation
	Objective 4	Accessing Information	Social-Awareness	demands/opportunities
	o ajecute i	, leacasting information	3001017110101033	✓ Perspective-Taking
				✓ Empathy
				✓ Appreciating Diversity
				✓ Respect for Others

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Alcohol, Tobacco and Other Drugs	<b>Lesson 1</b> - Knowing how to safely use over-the-counter medicines Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	Lesson 2 - Identifying household products that can be dangerous and the rules handling household products and poisons Objective 2	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational skills
	<b>Lesson 2</b> - Recognizing trustworthy sources and people for information Objective 3	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Personal Health and Wellness	<b>Lesson 1</b> - Demonstrate proper hand washing to prevent the spread of germs Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
W .	<b>Lesson 2</b> - Demonstrating and explaining how to properly take care of teeth Objective 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	<b>Lesson 3</b> - Encouraging peers to make positive choices for personal health Objective 1	Advocacy	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>

## Grade 1

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Social Emotional Health	Lessons 1 & 2 - Predicting feelings in others and asking how others feel Objective 1 (both lessons)  Lessons 3 & 4 - Showing courtesy to others and	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational skills ✓ Communication
	demonstrating giving and receiving compliments or appreciation  Objective 1 (both lessons)	Interpersonal Communication	Relationships Skills	✓ Social Engagement ✓ Relationship Building ✓ Teamwork
	<b>Lesson 5</b> - Describing how family members and friends help each other Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lesson 6</b> - Building friendships by listening Objective 1	Core Concept	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
	Lessons 7 & 8 - Solving problems with the WIN decision-making process Objective 1 (both lessons)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2 (Lesson 7)	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> </ul>
	Objective 2 (Lesson 7)	Analyzing Influences	Social/Self-Awareness	✓ Appreciating Diversity ✓ Respect for Others

	Objective 2 (both lessons)	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Ethical Responsibility</li> </ul>
MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Nutrition and	<b>Lesson 1</b> - Recognizing the importance of eating a			✓ Impulse Control
Physical	variety of food from all five food groups			✓ Self-Discipline
Activity	Objective 2	Self-Management	Self-Management	✓ Self-Motivation
Activity	•	_		✓ Goal Setting
				✓ Organizational skills
	Objective 1	Core Concepts	Self-Awareness	✓ Developing Interest
				✓ Identifying emotions
				✓ Accurate self-perception
				✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	<b>Lesson 2</b> - Describing the benefits of eating healthy			✓ Impulse Control
	snacks and drinking water			<ul><li>✓ Self-Discipline</li><li>✓ Self-Motivation</li></ul>
	Objective 2	Self-Management	Self-Management	✓ Self-iviotivation ✓ Goal Setting
				✓ Organizational skills
				Organizational skiiis
	Objective 1 & 3	Core Concepts	Self-Awareness	✓ Developing Interest
				✓ Identifying emotions
				<ul> <li>✓ Accurate self-perception</li> </ul>
				✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	Lesson 3 - Knowing how sleep, rest, and physical			✓ Impulse Control ✓ Self-Discipline
	activity are important to maintain health		- 15	✓ Self-Motivation
	Objectives 1 & 2	Core Concepts	Self-awareness	✓ Goal Setting
				✓ Organizational skills
				✓ Developing Interest
				✓ Identifying emotions
				✓ Accurate self-perception
				<ul><li>✓ Recognizing strengths</li><li>✓ Self-confidence</li></ul>
				Self-efficacy

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Safety	Lesson 1 - Applying strategies and rules for wheeled recreation hazards, safety, and safety gear Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	<b>Lessons 2 thru 4</b> - Preventing fire and burn hazards and actions to take in a fire emergency Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2 (Lesson 2), Objective 1 (Lesson 3) & Objective 1 (Lesson 4)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	<b>Lesson 5</b> - Describing and practicing escaping situations that are dangerous, destructive, or disturbing and the need for adult help Objectives 1 & 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	Lesson 6 - Demonstrating how and when to use 911 in an emergency Objective 1	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lesson 7 - Applying strategies to avoid and try to get away in cases of unsafe touch, and how to ask a trusted adult for help Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objectives 3 & 5	Self-Management	Self-Management	✓ Impulse Control

	Objective 4	Accessing Information	Social-Awareness	<ul> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	<b>Key SEL Indicators</b>
Alcohol, Tobacco and Other Drugs	Lesson 1 - Applying how to use over the counter and prescription medicines and understanding what illicit drugs are Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	<b>Lesson 2</b> - Identifying household products that can be dangerous Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Lesson 2 - Reviewing labels and ways to avoid poisons and recognizing adults as trustworthy sources of information about potential poisonous household products Objectives 3 & 4	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lesson 3 - Identifying harmful chemicals in tobacco products and assessing the dangers of second-hand smoke and e-cigarette aerosol and ways to reduce or avoid exposure Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>

	Objective 2	Self-Management	Self-Management	
				✓ Impulse Control
				✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational skills
MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Personal	Lessons 1 & 2 - Practicing skills for stopping the			✓ Impulse Control
Health and	spread of germs e.g., covering sneezes and washing			✓ Self-Discipline
Wellness	hands	Self-Management	Self-Management	✓ Self-Motivation
weililess	Objective 1 (both lessons)	101		<ul><li>✓ Goal Setting</li></ul>
	- 3,555 (353 15555)			✓ Organizational Skills
MP AP	<b>Lesson 2</b> - Explaining ways to take care of teeth and			✓ Developing Interest
	preventing tooth decay			✓ Identifying emotions
	Objective 1	Core Concepts	Self-Awareness	✓ Accurate self-perception
		·		✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
				✓ Impulse Control
	Objective 2	Self-Management	Self-Management	✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational skills

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Social Emotional Health	Lessons 1 & 2 - Identifying and expressing feelings and handling mixed feelings Objective 1 (Lesson 1) Objective 2 (Lesson 2)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2 & 3 (Lesson 1) Objective 1 (Lesson 2)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 3 (Lesson 1)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
	Lessons 3 & 4 - Expressing feelings and listening to others with respect Objective 1 (Lesson 3)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	Objective 1 (Lesson 3) & Objectives 1 & 2 (Lesson 4)	Interpersonal Communication	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>
	Lessons 5 & 6 - Discovering ways to show respect for others feeling, rights, and property Objective 1 (Lesson 5) Objectives 1 & 2 (Lesson 6)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 5</b> - Identifying appropriate caring touch in positive relationships Objective 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lesson 7</b> - Managing anger and other strong feelings Objective 1			✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation

	Self-Management	Self-Management	✓ Goal Setting ✓ Organizational Skills
Objective 1	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
<b>Lesson 8</b> - Practicing the WIN Steps for decision-making and who can help Objective 1	Decision Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
Objectives 1 & 2	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
<b>Nutrition and</b>	<b>Lessons 1 &amp; 2-</b> Reinforcing the importance of eating			✓ Developing Interest
Physical	from all five food groups and combining food			✓ Identifying emotions
Activity	groups, while identifying foods that should be	Core Concepts	Self-Awareness	✓ Accurate self-perception
•	limited	•	✓ Recognizing strengths	
	All objectives			✓ Self-confidence
X	All objectives			✓ Self-efficacy
	<b>Lesson 3</b> - Identifying the benefits of physical			✓ Impulse Control
	activity and how physical activity goes hand in hand			✓ Self-Discipline
	with nutrition	Self-Management	Self-Management	✓ Self-Motivation
	Objective 4	oea.agement	25anagement	✓ Goal Setting
	Objective 4			<ul> <li>✓ Organizational Skills</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Safety	Lesson 1 - Assessing safe use of wheeled recreational equipment e.g., bicycles, skateboards, skates Objective 1 & 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 2</b> - Identifying safety precautions in or near water Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lesson 3</b> - Developing strategies for internet safety Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	Lessons 4 - Demonstrating strategies to avoid and try to get away in cases of unsafe touch and strategies to avoid personally unsafe touch Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Impulse Control</li> </ul>
	Objectives 3 & 5 (Lesson 4)	Self-Management	Self-Management	<ul> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lessons 4 & 5 - Practicing how to avoid or get away from unsafe situations and asking a trusted adult for help Objective 4 (Lesson 4)	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>

	Objective 1 (Lesson 5)	Self-Management	Self-Management	✓ Impulse Control
				✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational skills
MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Alcohol,	Lesson 1 - Identifying sources of caffeine and their			✓ Developing Interest
Tobacco and	impact on the body			✓ Identifying emotions
	Objective 1	Core Concepts	Self-Awareness	✓ Accurate self-perception
Other Drugs	objective 1	2012 20112Cpt3	Jen / Wareness	✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	Objective 2	Calf Managament	Colf Managament	✓ Impulse Control
	Objective 2	Self-Management	Self-Management	✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills
	Lesson 2 – Identifying over the counter, prescription			✓ Developing Interest
	medicines and illicit drugs and how to stay safe			✓ Identifying emotions
	= :	Carra Carra anta	Calf Assaula	✓ Accurate self-perception
	Objective 1	Core Concepts	Self-Awareness	✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
				, and the second
				✓ Impulse Control
	Objective 2	Self- Management	Self-Management	✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills
				✓ Communication
	Objective 3	Interpersonal	Relationships Skills	✓ Social Engagement
		Communication		✓ Relationship Building
		Communication		✓ Teamwork
	Lesson 3 - Explaining that nicotine and alcohol are			✓ Impulse Control
	drugs and should be avoided			✓ Self-Discipline
	Objectives 1-4	Core Concepts	Self-Management	✓ Self-Motivation
	Objectives 1-4	core concepts	Sell-ivialiagement	✓ Goal Setting
				<ul> <li>✓ Organizational Skills</li> </ul>
	Lesson 4 - Applying skills to avoid exposure to			✓ Impulse Control
	secondhand smoke and e-cigarette aerosol			✓ Self-Discipline
	Objectives 1 & 2	Self-Management	Self-Management	✓ Self-Motivation
	0.0,000.000 1 0.2	och management	Sen management	✓ Goal Setting
				<ul> <li>✓ Organizational Skills</li> </ul>



There are no lessons in this topic area for Second grade.

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Social Emotional Health	<b>Lesson 1</b> - Analyzing Influences of positive role models and friends Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	<b>Lesson 2</b> - Making and keeping friends Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2	Interpersonal Communication	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>
	<b>Lesson 3</b> - Recognizing special talents in self and others Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

and resp ways pe Objectiv	s 4 & 5 - Demonstrate the ability to support pect people with differences and identify eople help each other ves 1 & 2 (Lesson 4) ves 1 & 2 (Lesson 5)	Self-Management	Self- Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objectiv	ve 1 (Lesson 5)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
Lesson 6 adults Objectiv	<b>6</b> - Helping others and when to get help from ve 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	7 - Demonstrate expressing thanks, ation, and annoyance respectfully ve 1	Interpersonal Communication	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Nutrition and Physical Activity	Lesson 1 - Identifying the Magic Numbers - 5 (food groups) and 60 (minutes of physical activity) -and explain the benefits of eating healthy and being active Objective 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Lesson 2 - Identify strategies used to advertise food products and how it impacts eating behaviors Objectives 1 & 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence         Self-efficacy</li> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 3 & 4 - Developing a plan to be physically active Objective 1 (Lesson 3)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>

Objective 1 (Lesson 4)	Goal Setting	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
<b>Lesson 5</b> - Advocating for healthy eating and daily activity Objective 1	Advocacy	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Safety	Lessons 1 & 2 - Identifying safe and unsafe passenger behaviors and how personal behaviors influence safety belt and booster seat use Objective 1 & 2 (Lesson 1)	Core Concepts	Self-Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Objective 2 (Lesson 2)	Analyzing Influences	Self and Social- Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Objective 1 (Both lessons)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lessons 3 & 4 - Identifying and responding to dangerous, destructive, and disturbing situations e.g., internet hazards, weapons, unsafe touch. Objectives 1 & 2 (Lesson 3) Objectives 3 & 4 (Lesson 4)	Core Concepts	Self-Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Objectives 3 & 4 (Lesson 3) Objective 1 (Lesson 4)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

	Objective 4  Lesson 4 - Describing how to ask a trusted adult for	Accessing Information	Social-Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> <li>✓ Recognize Situation</li> </ul>
	help. Objective 4	Accessing Information	Social-Awareness	demands/opportunities  ✓ Perspective-Taking  ✓ Empathy  ✓ Appreciating Diversity  ✓ Respect for Others
MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Alcohol, Tobacco and Other Drugs	Lesson 1 - Knowing the rules for safe medicine use, identifying how to prevent poisoning, and actions to take if a poisoning emergency occurs Objectives 1 thru 3	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	<b>Lesson 2</b> - Identifying the negative effects of tobacco use Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Lesson 3 - Recognizing strategies used by the media to encourage or discourage tobacco use Objective 1	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 4 & 5 - Identify short and long-term effects of alcohol and marijuana use Objectives 1 & 2 (Lesson 4) Objectives 1 & 2 (Lesson 5)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>

Lesson 6 - Determining positive influences to stay drug free Objective 1	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
Lesson 7 - Using refusal skills to avoid alcohol, tobacco, marijuana, misuse of prescription medicine e.g., opioids and other drugs Objective 1	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
Objective 2	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Personal	Lesson 1 - Describing basic body hygiene			✓ Developing Interest
Health and	Objective 1	Core Concepts	Self-Awareness	✓ Identifying emotions
Wellness	·	·		✓ Accurate self-perception
VV EIIIIE33				✓ Recognizing strengths
				✓ Self-confidence
				✓ Self-efficacy
	<b>Lessons 1 &amp; 2</b> - Practicing hand washing			✓ Impulse Control
	Objective 2 (Lesson 1)	Self-Management	Self-Management	✓ Self-Discipline
	Objective 1 (Lesson 2)			✓ Self-Motivation
	0.0]000.170 1 (100.0011.2)			✓ Goal Setting
				✓ Organizational Skills
	<b>Lesson 2</b> - Planning for good body hygiene			✓ Impulse Control
	Objective 2	Goal Setting	Self-Management	✓ Self-Discipline
	5.4,555	329	a sur management	✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Social Emotional Health	Lessons 1 & 2 - Managing strong feelings and using positive self-talk and I-Statements Objective 1 (both lessons)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 3</b> - Describing the effects of teasing and bullying Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Lessons 3 & 4 - Protecting self and others who are bullied and teased Objective 2 (Lesson 3) Objectives 1 & 2 (Lesson 4)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lessons 5, 6 & 7 - Demonstrating the WISE decision-making and problem-solving skills model and identifying people that can help Objectives 1 & 2 (Lesson 5) Objective 1 (Lessons 6 & 7)	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
	Objective 2 (Lesson 5)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 8 & 9 - Developing and practicing non- violent conflict resolution skills Objectives 1 & 2 (Lessons 8 & 9)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objectives 1 & 2 (Lesson 9)	Interpersonal Communication	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>

<b>MMH Unit</b>	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Nutrition and Physical Activity	Lessons 1 & 2 - Describing the food groups, their benefits, the daily amounts to eat, and how to estimate those amounts Objectives 1 & 2 (both lessons)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 3 (both lessons)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lesson 3 - Analyzing the influence of food and beverage advertising  Objective 1 & 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	<b>Lesson 4</b> - Balancing daily recommended amounts of physical activity and sleep, and incorporating sleep, rest and physical activity into a healthy daily routine Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 3	Goal Setting	Self-Management	

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Safety	Lessons 1 & 2 Preventing fire and burn hazards and creating and practicing a home fire escape plan Objectives 1 (Lesson 1)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2 (Lesson 1) Objectives 1 & 2 (Lesson 2)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational skills</li> </ul>
	Lesson 3 - Identifying differences between prescription (e.g. opioids), and over-the-counter medicines and rules for safe use Objectives 2,3 & 4	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 4</b> - Identifying strategies to prevent injuries Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 5</b> - Defining emergencies and how to make emergency phone calls Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objectives 3 & 4	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	<b>Lesson 6</b> - Preventing injury from dangerous objects, including weapons			✓ Impulse Control ✓ Self-Discipline

Objectives 2 & 3	Self-Management	Self-Management	✓ Self-Motivation
Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
<b>Lesson 7</b> - Using the internet safely and identifying online hazards Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
<b>Lesson 8</b> - Introducing setting personal boundaries and identifying safe, confusing, and unsafe touch Objectives 1, 2, & 3	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 4	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Demonstrating strategies to avoid and to try to get away from unsafe touch, including asking a trusted adult for help Objective 5	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 6	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Alcohol, Tobacco and Other Drugs	Lesson 1 - Reinforcing the dangers of secondhand smoke and e-cigarette aerosol and ways to avoid or reduce exposure Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 2</b> - Exploring why individuals choose to drink or not to drink alcohol Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lesson 3</b> - Explaining how decisions about alcohol and other drug use impact family and friends Objective 1	Core-Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 1 & 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>Respect for Others</li> </ul>
	Lesson 4 - Describing the influence of advertising on alcohol and drug use  Objectives 1 & 2	Analyzing Influences	Self and Social Awareness	✓ Developing Interest ✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy ✓ Recognize Situation demands/opportunities ✓ Perspective-Taking ✓ Empathy ✓ Appreciating Diversity
				✓ Respect for Others

<b>Lesson 5</b> - Identifying the short and long-term effects of marijuana use  Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
<b>Lesson 6</b> - Applying refusal skills to avoid alcohol, tobacco, marijuana, and other drugs Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objective 2	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

**MMH Unit** 

**MMH Lessons & Learning Objectives** 

**Health Standards** 

**SEL Competencies** 

**Key SEL Indicators** 

Personal Health and Wellness



There are no lessons at grade four in this unit.

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
HIV Education	Lesson 1 – Defining HIV and AIDS, identifying how HIV is transmitted and ways to prevent oneself from infection with HIV.  Objective 1, 2 and 4	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Social Emotional Health	Lessons 1 & 2 - Identifying feelings of different intensities in self and others and applying skills to manage strong feelings, such as using I-Messages and positive self-talk Objective 1 (both lessons)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
6	<b>Lesson 3</b> - Protecting self and others when bullied or harassed Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Objective 3	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	Lesson 4 - Demonstrating how to get help for self and others in dangerous situations, including bullying and harassment Objective 2	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> </ul>
	Lessons 5 & 6 – Demonstrate how to communicate assertively and listen effectively	Interpersonal Communication	Relationship Skills	✓ Communication ✓ Social Engagement ✓ Relationship Building ✓ Teamwork

Lessons 7- Identifying situations that could lead to trouble Objectives 1 & 4 Objectives 2 & 3 Objective 4	Self-Management Decision-Making Interpersonal Communication	Self-Management Self-Management Relationship Skills	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills ✓ Communication ✓ Social Engagement ✓ Relationship Building
Lesson 8 - Using the WISE decision-making and problem-solving skills to help Objectives 1 Objective 2	Self-Management Decision-Making	Self-Management Self-Management	✓ Teamwork  ✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills ✓ Communication
Objective 1	Interpersonal Communication	Relationships Skills	✓ Social Engagement ✓ Relationship Building Teamwork
<b>Lesson 9 –</b> Getting help from adults for people in danger Objectives 1 & 2	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
Lessons 10, 11 & 12 - Practicing non-violent conflict resolution skills Objectives 1 & 2 (Lesson 10) Objectives 1 & 2 (Lesson 11) Objective 1 (Lesson 12)	Self-Management Decisions Making	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objectives 1 & 2 (Lesson 10) Objectives 1 & 2 (Lesson 11) Objective 1 (Lesson 12)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
<b>Lesson 13</b> - Setting personal goals and planning for emotional health Objective 1	Goal Setting	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
<b>Lesson 14</b> - Advocating for a caring and respectful school environment Objective 1	Advocacy	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

<b>MMH</b> Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	<b>Key SEL Indicators</b>
Nutrition and Physical Activity	Lesson 1 - Identifying the six nutrients and their benefits and choosing snacks based on nutrients Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lessons 2 & 3 - Using food labels to determine information about a food and choosing water as a preferred beverage.  Objective 1 (Lesson 2)  Objective 3 (Lesson 3)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objectives 2 & 3 (Lesson 2) Objectives 1 & 2 (Lesson 3)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	<b>Lesson 4</b> - Evaluating meals and making modifications for improvement. Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

<b>MMH Unit</b>	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Safety	<b>Lesson 1</b> - Preventing injuries related to sun, water and ice Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lesson 2 - Predicting safety hazards when home alone and how to stay safe  Objective 1 & 2	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	<b>Lesson 3</b> - Developing safety strategies when in public places, including when alone in public places Objectives 1 & 2	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	Lesson 4 - Recognizing that everyone has personal space and boundaries that should be respected and demonstrating strategies to avoid or try to get away from unsafe touch Objectives 1,2,3,& 5	Core Concepts	Self-Awareness	✓ Developing Interest ✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy
	Objective 4 & 6	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Alcohol, Tobacco and Other Drugs	Lesson 1 - Describing the dangers of inhalant use and medicine misuse, how to avoid risks, and assessing the influence of family and peers on drug use.  Objective 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 3	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Objectives 1	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	<b>Lesson 1</b> - Applying the rules for safety around medicines including opioids and dangerous or unknown products.  Objective 4	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 2</b> - Identifying the effects of using any form of commercial tobacco and secondhand smoke and e-cigarette aerosol. Objectives 1,2,3,&4	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lesson 2</b> - Advocating for someone to avoid commercial tobacco use of any kind or quit using. Objective 5	Advocacy	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>
	<b>Lesson 3</b> - Analyzing tobacco advertisements  Objective 1	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation</li> </ul>
				demands/opportunities  ✓ Perspective-Taking

<b>Lesson 4</b> - Identifying the short and long-term effects of marijuana use  Objectives 1 & 2	Core Concepts	Self-Awareness	✓ Empathy ✓ Appreciating Diversity ✓ Respect for Others ✓ Developing Interest ✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy
<b>Lesson 5</b> - Demonstrating refusal skills to avoid tobacco, inhalants, marijuana, opioids, and other drugs. Objectives 1 & 3	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> <li>✓ Impulse Control</li> </ul>
Objective 2	Self-Management	Self-Management	<ul> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
<b>Lesson 6</b> – Analyze the positive and negative choices related to tobacco and alcohol and their impact on relationships with friends and family Objective 1 & 3	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
<b>Lesson 7</b> - Knowing the effects of alcohol and other drugs when driving a vehicle and practicing ways to avoid riding with an impaired driver Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objectives 2 & 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Personal Health and Wellness	<b>Lesson 1</b> - Explaining the importance of and developing a plan for keeping the body clean. Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> </ul>
	Objectives 2	Goal Setting	Self-Management	✓ Self-efficacy  ✓ Impulse Control  ✓ Self-Discipline  ✓ Self-Motivation  ✓ Goal Setting  ✓ Organizational Skills
	<b>Lesson 2</b> - Analyzing media influences related to hygiene products. Objective 1	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 1	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
<b>HIV Education</b>	<b>Lesson 1</b> – Defining HIV and AIDS, identifying how			✓ Developing Interest
	HIV is transmitted and ways to prevent oneself from			✓ Identifying emotions
Ä	infection with HIV.			✓ Accurate self-perception
	Objective 1, 2 and 4	Core Concepts	Self-Awareness	✓ Recognizing strengths
	Objective 1, 2 und 4	core correctes	Sen /wareness	✓ Self-confidence
				✓ Self-efficacy
		_		✓ Impulse Control
	Objective 3	Self-Management	Self-Management	✓ Self-Discipline
				✓ Self-Motivation
				✓ Goal Setting
				✓ Organizational Skills

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Social Emotional Health	<b>Lesson 1</b> - Analyzing positive and negative risks of friendships  Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Lessons 2 & 3 - Demonstrating effective listening skills, expressing appreciation, and understanding when to use assertive communication, including I-messages Objectives 1 & 2 (Lesson 2) Objective 2 (Lesson 3) Objectives 1 (Lesson 3)	Interpersonal Communication Self-Management	Relationship Skills Self-Management	✓ Communication ✓ Social Engagement ✓ Relationship Building ✓ Teamwork ✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting
	Lesson 4 - Practicing skills to manage strong feelings  Objective 1	Self-Management	Self-Management	✓ Organizational Skills ✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	Lesson 5 - Dealing with angry feelings using the COOL Steps Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Lessons 6 - Getting help when needed, using decision-making and problem-solving skills Objectives 1 & 2	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 7 & 8 - Evaluating solutions or problems and making good decisions  Objective 1 (Lesson 7) Objective 1 (Lesson 8)	Decision-making	Responsible Decision- Making	<ul> <li>✓ Identifying problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>

<b>Lesson 9</b> - Analyzing non-violent conflict resolution skills Objective 1 & 2	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
<b>Lesson 10</b> - Defining and managing stress Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 2	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation
Objective 3	Goal Setting	Self-Management	<ul><li>✓ Goal Setting</li><li>✓ Organizational Skills</li></ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Nutrition and	<b>Lesson 1</b> - Preventing foodborne illnesses			✓ Developing Interest
Physical	Objectives 1	Core Concept	Self-Awareness	✓ Identifying emotions
Activity				<ul> <li>✓ Accurate self-perception</li> </ul>
Activity				✓ Recognizing strengths
				✓ Self-confidence
A				✓ Self-efficacy
	Objective 2	Self-Management	Self-Management	
	objective 2	Jen Management	Jen Management	✓ Impulse Control ✓ Self-Discipline
				<ul><li>✓ Self-Discipline</li><li>✓ Self-Motivation</li></ul>
				✓ Goal Setting
				✓ Organizational Skills
	Langua 2.0.2. Undarratan dina tha hamafita af			✓ Developing Interest
	Lessons 2 & 3 - Understanding the benefits of			✓ Identifying emotions
	healthy eating and physical activity and making a			✓ Accurate self-perception
	plan			✓ Recognizing strengths
	Objective 1 (Lesson 2)	Core Concepts	Self-Awareness	✓ Self-confidence
	Objective 1 (Lesson 3)			✓ Self-efficacy
				Self-efficacy
				✓ Impulse Control
	Objective 2 (Lesson 2)	Self-Management	Self-Management	✓ Self-Discipline
	Objective 2 (Lesson 3)			✓ Self-Motivation
				✓ Goal Setting
				<ul> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 4</b> - Analyzing body image and healthy weight			✓ Developing Interest
	and describing influences on eating, activity, and			✓ Identifying emotions
	J. 77			✓ Accurate self-perception

slee <sub>l</sub> Obje	ep ectives 1 & 3	Core Concepts	Self-Awareness	<ul><li>✓ Recognizing strengths</li><li>✓ Self-confidence</li><li>✓ Self-efficacy</li></ul>
Obje	ective 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
mak heal Obje	sons 5,6 & 7 - Using the Dietary Guidelines to ke a personal plan and supporting others to eat olthy and be active ectives 1 & 2 (Lesson 5), Objective 1 (Lesson 6), I Objectives 1 & 2 (Lesson 7)	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation
	ective 1 (Lesson 6) ective 1 (Lesson 7)	Goal Setting	Self-Management	<ul><li>✓ Goal Setting</li><li>✓ Organizational Skills</li></ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Safety	<b>Lesson 1</b> - Understanding seatbelt safety and impact of car passenger behavior Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> </ul>
	Objective 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 2 & 3 - Analyzing situations and using safety strategies when in public places, including escaping when weapons are present.  Objective 1 (Lesson 2)  Objectives 1, 2 & 3 (Lesson 3)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	<b>Lesson 4</b> - Demonstrating the ability to follow school procedures and escape in crisis situations.  Objective 1 & 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

Lessons 5 & 6 - Applying strategies to stay safe when using the internet and getting adult help with internet safety.  Objective 1 (Lesson 5)  Objectives 1 (Lesson 6)	Core Concept	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 2 (Lesson 5) Objective 2 (Lesson 6)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objective 3 (Lesson 6)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
Lesson 7 - Advocating for self and others to practice safe behaviors online. Objectives 1 & 2	Advocacy	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
Lesson 8 - Setting boundaries, understanding safe, confusing, and unsafe touch, and reinforcing that unsafe touch is not a child's fault.  Objectives 1, 2 & 3	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objectives 4 & 6	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objective 5	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Alcohol, Tobacco and Other Drugs	Lesson 1 - Assessing possible reasons people use or misuse alcohol, marijuana, or prescriptions drugs (including opioids) Objectives 3	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objectives 1 & 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 2, 3, 4 & 5 - Recognizing negative effects of drug use and misuse of medicines (e.g. opioids) and analyzing drug use data to determine the impact of drug use on personal goals Objective 1 (Lesson 2), Objective 1 (Lesson 3), Objective 1 (Lesson 5)  Objective 1 (Lesson 4)	Core Concepts  Analyzing Influences	Self-Awareness Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	Lessons 6 & 7 - Reinforcing refusal skills to avoid alcohol, tobacco, marijuana, prescription medicine misuse (e.g. opioids), and other drugs Objective 1 (Lesson 6)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objectives 1 & 2 (Lesson 7)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
	<b>Lesson 8</b> - Locating community and internet resources that provide help and assessing their			<ul><li>✓ Recognize Situation demands/opportunities</li><li>✓ Perspective-Taking</li></ul>

validity and demonstrating ways to support friends and family trying t quit drug use Objectives 1 & 2	Accessing Information	Social Awareness	<ul><li>✓ Empathy</li><li>✓ Appreciating Diversity</li><li>✓ Respect for Others</li></ul>
Objective 3	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
Lesson 9 – Recognizing behaviors that indicate alcohol or other drug impairment and describing ways to avoid riding with an impaired driver and demonstrating what to do if it can't be avoided  Objectives 1 & 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Lesson 10 – Expressing the benefits of remaining drug free and making a commitment to be tobacco, alcohol and other drug free  Objective 2	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills

MMH Topic	MMH Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Personal	<b>Lesson 1</b> - Demonstrating skills for reducing the			✓ Impulse Control
Health and	spread of germs			✓ Self-Discipline
Wellness	Objective 1	Self-Management	Self-Management	<ul><li>✓ Self-Motivation</li><li>✓ Goal Setting</li></ul>
				✓ Organizational Skills

<b>MMH Unit</b>	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Social Emotional Health and Safety	<b>Lesson 1</b> - Examining how feelings and thoughts help determine behavior. Objective 1	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> </ul>
	Lessons 2, 3 & 4 - Recognizing characteristics of stress and demonstrating the ability to promote stress management Objective 1 (Lesson 2) Objective 2 (Lesson 4) Objective 2 (Lesson 2)	Analyzing Influences  Self-Management	Self and Social Awareness Self-Management	<ul> <li>✓ Respect for Others</li> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> </ul>
	Objective 1 (Lesson 3) Objective 1 (Lesson 4) Objective 2 (Lesson 3)	Accessing Information	Social Awareness	<ul> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
	<b>Lesson 4</b> – Analyzing how messages from the media influence the selection of stress management strategies Objective 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> </ul>

			✓ Appreciating Diversity ✓ Respect for Others
Lessons 5, 6, 7 & 8 - Identifying signs of anger and ways to manage anger, including communication and conflict resolution skills.  Objective 1 (Lesson 5)	Core Concepts	Self-Awareness	✓ Developing Interest ✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy
Objectives 3 & 4 (Lesson 5) Objective 1 (Lesson 6) Objective 1 (Lesson 8)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
Objective 2 (Lesson 5)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objective 1 (Lesson 7) Objective 1 (Lesson 8)	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
Lessons 9, 10 & 11 - Identifying internal and external influences that lead to aggression and violence including bullying, harassment, cyberbullying, and	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> </ul>
the role of bystanders Objective 2 (Lesson 9) Objective 1 (Lesson 10) Objective 2 (Lesson 11)	Accessing Information	Social Awareness	<ul> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> </ul>
			<ul><li>✓ Recognizing strengths</li><li>✓ Self-confidence</li><li>✓ Self-efficacy</li></ul>
Objective 3 (Lesson 9) Objective 2 (Lesson 10) Objective 3 (Lesson 11)	Interpersonal Communication	Relationship Skills	✓ Communication ✓ Social Engagement ✓ Relationship Building ✓ Teamwork
Objective 4 (Lesson 9) Objective 3 (Lesson 10) Objective 4 (Lesson 11)	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation

Objective 4 (Lesson 9) Objective 4 (Lesson 10)	Decision Making	Danier de la Danier de	<ul><li>✓ Goal Setting</li><li>✓ Organizational Skills</li></ul>
Objective 4 (Lesson 11)  Objective 4 (Lesson 10)  Objective 4 (Lesson 11)	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
Lesson 11 - Knowing the characteristics and laws related to sexual harassment and abusive relationships Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 2	Analyzing Influences.	Self and Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Other</li> </ul>
Lessons 12, 13 & 14 - Developing healthy relationships and friendships and using skills to choose healthy relationships and avoid unhealthy or abusive relationships Objective 2 (Lesson 12) Objective 1 (Lesson 13)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> </ul>
Objective 2 (Lesson 14) Objective 2 (Lesson 12)	Decision-Making	Responsible Decision- Making	✓ Solving Problems ✓ Evaluating ✓ Reflecting ✓ Ethical Responsibility ✓ Developing Interest
Objective 1 (Lesson 12) Objective 1 (Lesson 14)	Analyzing Influences	Self-Awareness	<ul> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 2 (Lesson 14)	Accessing Information	Self and Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> </ul>

<b>MMH Topics</b>	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Nutrition and Physical Activity	<b>Lesson 1</b> - Recognizing health benefits of healthy eating, hydration, and being physically active Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lessons 2 &amp; 3</b> - Understanding the federal guidelines for diet and physical activity Objective 1 (Lesson 2)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 1 (Lesson 3)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> </ul>
	Objective 2 (Lesson 3)	Goals Setting	Self-Management	<ul><li>✓ Goal Setting</li><li>✓ Organizational Skills</li></ul>
	Lesson 4 - Identifying moderate-intensity physical activities and analyzing the influences for popular sedentary activities on being physically active Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> </ul>
	<b>Lesson 5</b> – Summarizing the characteristics of a			✓ Respect for Others ✓ Developing Interest
	healthy body image and factors that determine body weight, and demonstrate the ability to access resources for healthy weight management and unhealthy eating.	Core Concepts	Self-Awareness	✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy

Objective 1 Objective 2	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
Lessons 6, 7 & 8 - Exploring nutrition information on food labels, health claims, and advertisements Objective 1 (Lesson 6) Objectives 1 & 2 (Lesson 7) Objective 1 (Lesson 8)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> </ul>
Lessons 8, 9, 10 & 11 - Demonstrating setting goals for healthy eating and physical activity and advocating for healthy foods in the school Objective 2 (Lesson 8) Objective 1 (Lesson 9) Objectives 1 & 2 (Lesson 11)	Self-Management and Goal Setting	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
Objective 2 (Lesson 9) Objectives 1 & 2 (Lesson 10)	Interpersonal Communication and Advocacy	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Alcohol and Other Drugs (including opioids)	Lessons 1, 4 & 5 Analyzing internal and external influences and social norms and demonstrating safe strategies for medicine use.  Objective 1 (Lesson 1) Objective 2 (Lesson 4)	Analyzing influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 1 (Lesson 5)  Objective 3 (Lesson 4)	Self-Management	Self-Management	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respect for Others</li> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> </ul>
				<ul><li>✓ Goal Setting</li><li>✓ Organizational Skills</li></ul>

c s q re	essons 6, 7 & 8 - Recognizing one's personal control over their response to influences and to upport others who are abstaining from or trying to quit using drugs or alcohol using I-statements, efusing danger and trouble and decision-making kills	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
C	Objective 1 (Lesson 6) Objective 1 (Lesson 7) Objective 1 (Lesson 7)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objectives 1 & 2 (Lesson 8)	Decision-Making	Responsible Decision Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
ic u	esson 9 - Exploring dependency and addiction and dentifying resources and help for alcohol and drug use, including opioid dependency. Objective 1	Accessing Information	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity Respect for Others</li> </ul>
n C	nessons 10 & 11 - Advocating for a drug free social norm. Objective 1 (Lesson 10) Objective 1 (Lesson 11)	Advocacy	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	<b>Key SEL Indicators</b>
Tobacco Prevention (including vaping)	Lessons 1 & 2 - Describing how commercial tobacco negatively impacts individuals, friends, family, and community and analyzing the influences of tobacco on young people Objective 1 (Lessons 1 & 2)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 2 (Lesson 1 & 2)	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	Lessons 3 & 4 - Practicing healthy ways to meet needs without tobacco use, including refusal skills, avoidance and problems solving Objective 1 (Lesson 3) Objective 2 (Lesson 4)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> <li>✓ Identifying Problems</li> </ul>
	Objective 2 (Lesson 3)	Decision-Making	Decision-Making	<ul> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
	Objective 1 (Lesson 4)	Interpersonal Communication	Relationship Skills	✓ Communication ✓ Social Engagement ✓ Relationship Building ✓ Teamwork
	Lesson 5 – Identifying valid resources for information and assistance regarding tobacco and demonstrating ways to support people who are abstaining from or trying to quit using tobacco.  Objective 1	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity Respecting Others</li> </ul>
	Objective 2	Interpersonal Communication	Relationships Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>

<b>Lesson 6</b> - Using skills to protect oneself and others from commercial tobacco use. Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Objective 2	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	Key SEL Indicators
HIV & Other STIs	<b>Lessons 1</b> – Explaining HIV transmission and distinguish facts and myths regarding HIV and AIDS. Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lesson 2</b> – Analyzing and evaluating the risks of contracting HIV and Other STI's  Objective 1	Self-Management	Self-Management Self-Awareness	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objectives 3 & 4	Analyzing Influences	Self-Awareness Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	<b>Lesson 3</b> – Knowing when and how to find help and information about HIV and STI's  Objectives 1, 2 and 3	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>

<b>Lessons 4 &amp; 5-</b> Setting and communicating boundaries for physical intimacy and sexual	Self-Management	Self-Management	<ul><li>✓ Impulse Control</li><li>✓ Self-Discipline</li></ul>
behavior to reduce the risk of HIV and Other STI	_		✓ Self-Motivation
infection.			<ul><li>✓ Goal Setting</li><li>✓ Organizational Skills</li></ul>
Objective 1 (Lessons 4 & 5)	Goal Setting	Self-Management	V Organizational Skills
			✓ Communication
Objective 2 (Lesson 4)	_		✓ Social Engagement
	Interpersonal	Relationship Skills	✓ Relationship Building
Objective 2 (Lesson 5)	Communication		✓ Teamwork
<b>Lessons 6 &amp; 7-</b> Analyzing situations for increased risk			✓ Impulse Control
for HIV and STI's and identifying and demonstrating			<ul><li>✓ Self-Discipline</li><li>✓ Self-Motivation</li></ul>
the use of refusal skills and skills to avoid and escape	Self-Management	Self-Management	✓ Self-Motivation ✓ Goal Setting
risky situations.			✓ Organizational Skills
Objectives 1 & 2 (Lessons 6 & 7)			Organizational Skins
	_		✓ Communication
Objective 3 (Lessons 6 & 7)	Interpersonal	Relationships Skills	✓ Social Engagement
	Communication		✓ Relationship Building
			✓ Teamwork
<b>Lesson 8</b> – Describing ways to reduce risks for HIV			✓ Developing Interest
and STI Infection and create a plan for the future.	Core Concepts	Self-Awareness	✓ Identifying emotions
Objective 1			<ul><li>✓ Accurate self-perception</li><li>✓ Recognizing strengths</li></ul>
			✓ Self-confidence
Objective 2	Goal Setting	Self-Management	✓ Self-efficacy
			✓ Impulse Control
			✓ Self-Discipline
			✓ Self-Motivation
			✓ Goal Setting
			✓ Organizational Skills
<b>Lessons 9 &amp; 10-</b> Demonstrating the ability to be a			✓ Communication
positive role model advocating for prevention of HIV			✓ Social Engagement
and STI's among peers.	Advocacy	Relationship Skills	<ul><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>
Objective 1 (Lessons 9 & 10)			realliwork

## Grades 9-12

MMH Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	SEL Competencies	Key SEL Indicators
Skills: A Strong Foundation	Lessons 2 & 3 - Applying the skills of accessing information and analyzing influences and how it affects a person's ability to choose healthy behaviors Objective 2 (Lesson 2) Objective 2 (Lesson 3)	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 1 (Lessons 2) Objective 1 (Lesson 3)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	Lessons 4,5,6 & 7 - Understand and demonstrate decision-making and goal setting, including the steps in skills mastery, working individually, collaboratively, and through teaching others Objective 1 (Lessons 4 thru 7)	Goal setting	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2 (Lessons 4, 6 & 7) Objective 1 (Lesson5)	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
	Lessons 8 – 13 - Identifying how interpersonal communication and self-management help with healthy living, including understanding basic communication skills, verbal and non-verbal behaviors, effective listening, assertive communication, and refusal skills Objective 2 (Lesson 8)	Self-Management	Self- Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 1 (Lessons 8 thru 13) Objective 2 (Lessons 10 thru 13) Objective 3 (Lessons 11 & 13)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

	Lessons 14, 15, 16 & 17 - Demonstrating collaboration, negotiation, and advocacy in a project-based modality Objective 1 (Lessons 14 & 15)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
	Objective 1 (Lessons 16 & 17) Objective 2 (Lessons 14 & 15)	Advocacy	Relationship Skills	
	<b>Lessons 18 -</b> Analyzing how self-management impacts health behaviors Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Social Emotional Health	<b>Lesson 1 -</b> Describing self-awareness Objectives 1 & 2	Core Concept	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> </ul>
E	Lessons 2 & 3 - Recognizing and managing stress,			✓ Self-efficacy ✓ Recognize Situation
	practicing anger management, and setting goals to			demands/opportunities

Goal setting

Objectives 2 & 3 (Lesson 3)

Objective 1 (Lesson 4)
Objective 2 (Lesson 5)

Objective 2 (Lesson 4)

Objective 3 (Lesson 5)

**Lessons 4 & 5** - Describing stress and depression and

locating resources to help with stress and suicide,

while understanding using empathy for others'

hesitation in reporting dangerous situations.

emotions and what social pressures might cause

Self-Management

Appreciating Diversity Respecting Others

✓ Impulse Control✓ Self-Discipline✓ Self-Motivation✓ Goal Setting

Organizational Skills

			✓ Respecting Others
<b>Lesson 5</b> - Demonstrating how to seek help for self and others when depression or suicide are a risk Objective 1 (Lesson 5)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
Lessons 6 & 7 - Identifying positive and negative relationships and managing and resolving conflicts, and their impact on personal, family, and community health Objective 1 (Lessons 6 & 7)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 2 & 3 (Lesson 6)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
Lesson 8 - Describing bullying, harassment and sexual harassment and exploring the laws and strategies for avoiding or handling Objectives 1 & 2	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 3	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
Lessons 9 & 10 - Identifying the warning signs of dating abuse and how to get help for abusive relationships Objective 1 (Lesson 9) Objective 2 (Lesson 10)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
Objective 2 (Lessons 9)	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting
Objective 3 (Lesson 9)	Interpersonal Communication	Relationship Skills	✓ Organizational Skills ✓ Communication

				✓ Social Engagement ✓ Relationship Building ✓ Teamwork
MMH Unit  Nutrition and Physical Activity	MMH Lessons & Learning Objectives  Lessons 1 & 2 - Describing healthy and unhealthy weight management, recognizing myths and facts, and identifying nutrition and physical activity resources Objective 1 (Lessons 1 & 2)  Objective 2 (Lessons 1 & 2) Objective 4 (Lesson 2)	Core Concepts  Accessing Information	SEL Competencies  Self-Awareness  Social Awareness	Key SEL Indicators  ✓ Developing Interest ✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy  ✓ Recognize Situation demands/opportunities ✓ Perspective-Taking ✓ Empathy ✓ Appreciating Diversity ✓ Respecting Others
	Lessons 3, 4 & 5 - Analyzing food labels and federal guidelines for diet and physical activity Objective 1 (Lessons 3, 4 & 5) Objective 2 (Lesson 5)	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	Lessons 6, 7 & 9 - Assess personal physical activity and barriers and opportunities to be physically active Objective 2 (Lesson 6) Objectives 1 & 2 (Lesson 7) Objectives 1, 2 and 3 (Lesson 9)	Goal Setting	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
	Lessons 8 & 10 - Predicting the health benefits of eating healthy and being physical active and advocating for nutritional choices and physical activity at school.  Objective 1 (Lesson 8)	Decision Making	Responsible Decision- Making	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
	Objective 1 (Lesson 9)	Advocacy	Relationship Skills	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>

MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Safety	Lessons 1, 2 & 3 - Recognizing dangerous situations and when it is important to report to authorities Objective 1 (Lesson 1) Objective 1 (Lesson 3)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	Objective 1 (Lesson 2)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> </ul>
	Objective 2 (Lesson 2)	Self-Management	Self-Management	<ul> <li>✓ Respecting Others</li> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lessons 4 & 5 - Developing and practicing strategies for resolving and managing potentially dangerous situations including conflicts involving weapons and gangs and how to stay safe in violent situations Objectives 1 & 2 (Lesson 4) Objective 1 (Lesson 5)  Objective 2 (Lesson 5)  Objectives 4 & 5 (Lesson 5)  Objective 3 (Lesson 5)	Self-Management  Core Concepts  Accessing Information  Analyzing Influences	Self-Management  Self-Awareness  Social Awareness  Self and Social Awareness	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	<b>Lesson 6</b> - Apply strategies to report online and electronic dangerous situations and how and what to report Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

Objective 3	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
Lesson 7 - Analyzing effects of violence on individuals, families, communities and the nation and strategies to stay safe Objective 1 Objective 2 Objectives 3, 4 & 5	Core Concepts  Accessing Information  Analyzing Influences	Self-Awareness  Social Awareness  Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> </ul>
Lessons 8, 9 & 10 - Using problem-solving and decision-making skills to generate alternative solutions to social situations that may place one at risk and predict short and long-term effects of choices.  Objectives 1 & 2 (Lesson 8, 9 & 10)	Decision-Making	Responsible Decision- making	<ul> <li>✓ Respecting Others</li> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>

Alcohol, Tobacco and Other Drugs (including opioids and	Lessons 1, 2, 3, & 4 - Recognizing short- and long- term effects of alcohol, tobacco, marijuana, prescription medicines (e.g. opioids) and other drugs Objective 1 (Lessons 1 thru 4)	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
vaping)	Lessons 1, 2, 3, & 4 - Clarifying myths regarding use of alcohol, tobacco, marijuana, prescription medicines (e.g., opioids) and other drugs Objective 2 (Lessons 1 thru 4)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	Lessons 1, 2, 3, & 4 - Locating and assessing the validity of drug-related information resources and services.  Objective 3 (Lesson 1 thru 4)	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>

**Health Standards** 

**MMH Unit** 

**MMH Lessons & Learning Objectives** 

**Key SEL Indicators** 

**SEL Competencies** 

Lessons 1, 2, 3, & 4 - Describing financial, political, social, health, legal issues and influences related to alcohol, tobacco, marijuana, prescription medicines (e.g., opioids) and other drugs and analyzing the internal and external pressures to use drugs.  Objective 4 (Lessons 1 thru 4)	Accessing Information	Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
Objective 4 (Lessons 1 thru 4)  Objective 5 (Lessons 1 thru 4)	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
Lessons 5 – Apply decision-making to hypothetical problems related to alcohol, tobacco, and other drug use Objective 1	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
Lessons 6,7,8 & 9 - Promoting a drug-free environment Objective 1 (Lessons 6 thru 9)	Advocacy	Relationship Skills	<ul><li>✓ Communication</li><li>✓ Social Engagement</li><li>✓ Relationship Building</li><li>✓ Teamwork</li></ul>
<b>Lesson 10</b> - Avoiding and resisting use of alcohol, tobacco, marijuana, prescription medicines (e.g., opioids) and other drugs Objective 1	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
Objective 2	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> </ul>
Objective 3	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> <li>✓ Ethical Responsibility</li> </ul>
Objective 4	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> </ul>

				✓ Respecting Others
MMH Unit	MMH Lessons & Learning Objectives	Health Standards	SEL Competencies	Key SEL Indicators
Personal Health and Wellness	<b>Lesson 1</b> - Accessing valid information related to personal health issues and concerns Objective 1	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	<b>Lessons 2, 3 &amp; 4</b> - Preventing spread of infectious diseases Objective 1	Core Concepts	Self-Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> </ul>
	<b>Lessons 2 &amp; 3</b> - Recognizing the importance of sleep and rest Objective 2	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Lessons 2 & 3 - Describing social influences on sun safety behaviors Objective 3	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	Lessons 4 & 5 – Apply knowledge about symptoms of illness to determine whether medical care is required and use communication skills to access valid information and resources for personal health Objective 2 (Lessons 4)	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 1 (Lesson 5)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation         demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> </ul>

			<ul><li>✓ Appreciating Diversity</li><li>✓ Respecting Others</li></ul>
Objective 2 (Lessons 5)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> <li>✓ Ethical Responsibility</li> </ul>
Lessons 6, 7 & 8 - Understanding how to get regular health screenings, finding quality health care and determining whether medical care is required based on symptoms  Objective 1 (Lesson 6)	Self-Management	Self-Management	✓ Impulse Control ✓ Self-Discipline ✓ Self-Motivation ✓ Goal Setting ✓ Organizational Skills
Objective 1 (Lesson 7) Objective 1 (Lesson 8)	Accessing Information	Social Awareness	<ul> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
Objective 2 (Lesson 8)	Decision-Making	Responsible Decision- Making	✓ Identifying Problems ✓ Analyzing Situations ✓ Solving Problems ✓ Evaluating ✓ Reflecting ✓ Ethical Responsibility
<b>Lesson 8</b> - Analyzing influences of media on personal health care product usage Objective 1	Analyzing Influences	Self and Social Awareness	✓ Developing Interest ✓ Identifying emotions ✓ Accurate self-perception ✓ Recognizing strengths ✓ Self-confidence ✓ Self-efficacy ✓ Recognize Situation demands/opportunities ✓ Perspective-Taking ✓ Empathy ✓ Appreciating Diversity

<b>MMH</b> Unit	MMH Lessons & Learning Objectives	<b>Health Standards</b>	<b>SEL Competencies</b>	<b>Key SEL Indicators</b>
Sex Education and HIV Prevention (Healthy and Responsible	Lessons 1-4 - Applying the skills of accessing information and analyzing influences and how it affects a person's ability to choose healthy behaviors Objective 2 (Lesson 2) Objective 2 (Lesson 3)	Analyzing Influences	Self and Social Awareness	<ul> <li>✓ Developing Interest</li> <li>✓ Identifying emotions</li> <li>✓ Accurate self-perception</li> <li>✓ Recognizing strengths</li> <li>✓ Self-confidence</li> </ul>
Relationships Module)	Objective 2 (Lesson 3)  Objective 1 (Lessons 2)  Objective 1 (Lesson 3)	Accessing Information	Social Awareness	<ul> <li>✓ Self-efficacy</li> <li>✓ Recognize Situation demands/opportunities</li> <li>✓ Perspective-Taking</li> <li>✓ Empathy</li> <li>✓ Appreciating Diversity</li> <li>✓ Respecting Others</li> </ul>
	Lessons 4,5,6 & 7 - Understand and demonstrate decision-making and goal setting, including the steps in skills mastery, working individually, collaboratively, and through teaching others Objective 1 (Lessons 4 thru 7)	Goal setting	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2 (Lessons 4, 6 & 7) Objective 1 (Lesson5)	Decision-Making	Responsible Decision- Making	<ul> <li>✓ Identifying Problems</li> <li>✓ Analyzing Situations</li> <li>✓ Solving Problems</li> <li>✓ Evaluating</li> <li>✓ Reflecting</li> <li>✓ Ethical Responsibility</li> </ul>
	Lessons 8 – 13 - Identifying how interpersonal communication and self-management help with healthy living, including understanding basic communication skills, verbal and non-verbal behaviors, effective listening, assertive communication, and refusal skills	Self-Management	Self- Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>
	Objective 2 (Lesson 8)  Objective 1 (Lessons 8 thru 13) Objective 2 (Lessons 10 thru 13) Objective 3 (Lessons 11 & 13)	Interpersonal Communication	Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>

Lessons 14, 15, 16 & 17 - Demonstrating collaboration, negotiation, and advocacy in a project-based modality Objective 1 (Lessons 14 & 15)  Objective 1 (Lessons 16 & 17) Objective 2 (Lessons 14 & 15)	Interpersonal Communication Advocacy	Relationship Skills Relationship Skills	<ul> <li>✓ Communication</li> <li>✓ Social Engagement</li> <li>✓ Relationship Building</li> <li>✓ Teamwork</li> </ul>
<b>Lessons 18</b> - Analyzing how self-management impacts health behaviors Objective 1	Self-Management	Self-Management	<ul> <li>✓ Impulse Control</li> <li>✓ Self-Discipline</li> <li>✓ Self-Motivation</li> <li>✓ Goal Setting</li> <li>✓ Organizational Skills</li> </ul>

Lisa Jo Gagliardi, MPA
LJ Gagliardi, LLC
April 2021 (Revised on 10/25/22 to include Grades 7-12 HIV Modules)

Funding for this document was provided by the *MDHHS Adolescent School Health Grant*, which supports the implementation of the *Michigan Model for Health Curriculum*, Michigan's tier 1, evidence-based curriculum, for preK-12 schools. For more information, go to <u>michigan model for health.org</u>



